

## 1. Pronunciation of the —ed endings of regular verbs in the simple past in English:

Group 1	/t/
After voiceless sounds (p, k, f, s, t, sh, ch) the —ed ending is pronounced /t/.	asked kissed stopped
Group 2	/d/
After voiced sounds (b, g, v, z, m, n, r or a vowel ) the —ed ending is pronounced /d/.	robbed planned played
Group 3	/id/
After the letters t and d the —ed ending is pronounced /id/ and a second syllable is added.	planted wanted needed

## 2. Fill in the blanks. Regular verb pronunciation with —ed endings. Instructions.

Read each sentence in the simple past. Look at the regular verb. Does it have a /t/ or /d/ or /id/ sound at the end? Say it. If you form the verb in your throat, it ends with a /d/ sound. If you form the verb at your lips, it gets a /t/ sound. If the verb ends with the letter t or d, it gets an (id) sound. Write the verb in the simple past in the blank and pronounce it correctly as you write it. Pronounce it again before going on to the next sentence. The first three sentences are examples. Do the other sentences by yourself, and then review them with your classmates.

/t/ /d/ or /id/ ending

1. Benny was a good student. The teacher liked (like) Benny. **t**
2. Benny wanted (want) to learn. **id**
3. In fact, Benny loved (love) to work. **d**

4. The teacher often \_\_\_\_\_ (ask) the class questions.
5. Benny always \_\_\_\_\_ (answer) correctly.
6. He \_\_\_\_\_ (remember) everything.
7. He never \_\_\_\_\_ (talk) out of turn.
8. Some students \_\_\_\_\_ (dislike) Benny.
9. They \_\_\_\_\_ (decide) to get him in trouble.
10. They \_\_\_\_\_ (roll) a piece of paper into a ball.
11. They \_\_\_\_\_ (aim) and threw it at the teacher.
12. The ball \_\_\_\_\_ (land) on the teacher's head.
13. They \_\_\_\_\_ (laugh) when they saw it.
14. "Who did that?" the teacher \_\_\_\_\_ (shout).
15. All the students \_\_\_\_\_ (point) at Benny.
16. But the teacher \_\_\_\_\_ (trust) Benny.
17. The teacher \_\_\_\_\_ (punish) the students. He \_\_\_\_\_ (hate) to do it, but he \_\_\_\_\_ (want) them to learn their lesson.
18. This was how the story \_\_\_\_\_ (end).
19. The teacher \_\_\_\_\_ (allow) Benny to leave class early.
20. The other students \_\_\_\_\_ (stay) and \_\_\_\_\_ (finish) their work.